



Psychology I | Lecture

Academic Year 2020-2021

Course Information

Course Numbers

PSY102

Total Credits

3 (3 Lecture Only)

Time Requirement

45 hrs (Lecture 45hrs)

Course Details

Recommended Prerequisites

High School Diploma or equivalent; General Education courses are highly recommended

Course Description

This General Psychology course examines basic psychological concepts, such as the nervous system, memory, intelligence, and development along with Freudian, humanistic, social, cognitive, and trait theories. Presents an introduction to the issues, methods, and descriptions of psychology. Discusses individual and social problems of everyday life through the viewpoints and methods of modern scientific psychology. Examines the psychological processes through which people deal with the challenges of everyday life.

Lecture and Laboratory Communication

A website will be set up on Canvas by your instructor.

Log in with your username and password: <https://scuhs.instructure.com>

Faculty Information

Refer to the Canvas course webpage for this information.

Class Meeting Times

Refer to Canvas course webpage for this information.

Instructional Materials

Required Text(s): Psychology and Your Life, with POWER Learning 4th Ed., by Feldman (Provided e-Text)

Required Materials: Access to a computer with webcam and microphone. Reliable internet connection.

Course Purpose

Student Learning Outcomes

At the conclusion of this course, a successful student should be able to:

1. Understand the foundations of the scientific method in psychological research.
2. Describe the major concepts in psychology.
3. Apply psychological theories to everyday life.
4. Learn how to cope, self-reflect, and manage life stresses in their life through and apply an understanding of psychology to one's life and the world around them.
5. Discuss the differences between normal and abnormal behaviors, and how biological, developmental, and social influence affects an individual behavior and health.



Course Schedule

(subject to slight modifications by the instructor)

Week	Topic	Assessment
1	Chapter 1: Introduction to Psychology	Discover How Much You Know, Reading Assignment, Reflective Essay, Exam
	Chapter 2: Neuroscience and Behavior	Discover How Much You Know, Reading Assignment, Reflective Essay, Exam
2	Chapter 3: Sensation and Perception	Discover How Much You Know, Reading Assignment, Reflective Essay, Exam
	Chapter 4: States of Consciousness	Discover How Much You Know, Reading Assignment, Reflective Essay, Exam
3	Chapter 5: Learning	Discover How Much You Know, Reading Assignment, Reflective Essay, Exam
	Chapter 6: Thinking: Memory, Cognition, and Language	Discover How Much You Know, Reading Assignment, Reflective Essay, Exam
	Chapter 7: Motivation and Emotion	Discover How Much You Know, Reading Assignment, Reflective Essay, Exam
4	Chapter 8: Development	Discover How Much You Know, Reading Assignment, Reflective Essay, Exam
	Chapter 9: Personality and Individual Differences	Discover How Much You Know, Reading Assignment, Reflective Essay, Exam
5	Chapter 10: Psychological Disorders	Discover How Much You Know, Reading Assignment, Reflective Essay, Exam
	Chapter 11: Treatment of Psychological Disorders	Discover How Much You Know, Reading Assignment, Reflective Essay, Exam
	Chapter 12: Social Psychology	Discover How Much You Know, Reading Assignment, Reflective Essay, Exam

Tentative Grading Procedures

Assessment	Points per assessment	Number of assessments	Total Points	Weights
Discover How Much You Know (pre-reading activity)	5	12 (1 per chapter)	60	3%
Reading Assignment	40	12 (1 per chapter)	480	35%
Chapter Exams	50	12 (1 per chapter)	600	45%
Reflective Response	20	12 (1 per chapter)	240	17%

Grading scale:

Please note letter grades will be assigned only at the end of the trimester.

A = 90% to 100%

B = 80% - less than 90%

C = 70% - less than 80%

D = 60% - less than 70%

F = less than 60%

W = Withdrawal

Academic Integrity

Visit SCU's [Academic Integrity](#) page to review policies for professionalism and academic integrity.

LEARNING METHODS AND ACTIVITIES

The course requires a significant time commitment from students. In the four weeks of classes, chapters 1-12 of the book will be covered. Students are expected to study each topic in greater detail through studying textbook and participating in class and homework activities.

Discover How Much You Know

Each chapter will involve an informational survey exam (pre-test) to determine the prior content knowledge of the chapter. Students will begin this assignment first before starting any other assignment. This provides a foundational understanding of the chapter content.

Reading Assignments

The e-Text book offers students the opportunity to learn through interactive measurements. This SmartBook helps students maximize their studying and to be better prepared to mastering content knowledge from each chapter. Upon completion of this assignment, students are ready to proceed to their chapter-end exam.



Chapter Exams

Upon completion of each chapter, students will take a chapter-end exam to test their understanding and retention of the concepts in that chapter. Exams are proctored by live recording, both visual and auditory methods. Students must have a webcam and microphone to participate in this exam process.

Reflective Homework Assignments

Each chapter will contain a reflective assignment which connects to the content for that chapter. These reflective assignments will allow students to understand the different facets of psychology through industry leaders and enable students to reflect on how they can apply what they learned in their own life. Students will be required to provide a reflective log for each assignment.

GRADING & ASSIGNMENT RUBRICS

Discover How Much You Know Assignments:

These are mandatory assignments in order for students to move forward beyond the other course assignments. Students who submit these assignments will be granted full participation credit. However, students who do not submit these assignments cannot move forward beyond the coursework assignments. Thus, it is important that students understand that these necessary assignments must be completed in order to move forward and submit other course assignments. Failure to submit these assignments will negatively affect the students course grade for future assignments.

Reading Assignments:

Students will go through the POWER Learning Smart Text Book through a series of activities and assignments. Upon completion of this assignment, students will be granted full participation credit for these assignments. Failure to finish the assignment will result in a zero grade for each reading assignment not submitted.

Exams:

Exam will be conducted online through the McGraw Hill Connect software. Exams are timed and measure the learning outcomes for the class. Quizzes are open book, however Exam will be proctored through webcam and audio microphone.

Reflective Response Rubric:

Students will be asked to respond to a series of critical thinking prompts. A minimum of 300 words are required for submission. Students will be graded according to the below rubric.

Areas Measured	Performance & Evaluations Standards				
	Beginning (0-69%)	Developing (70-79%)	Accomplished (80 – 89%)	Exemplary (90 – 100%)	Points Possible
Summarizes Article Content	Several inaccuracies or misconceptions; Or, does not attempt to write about the topic.	Minimally communicates a response to the questions proposed. Provide a response that supports the topic but presents little effort to stimulate thought in response to the question.	Provides meaningful thought to support the topic response. Address topic in a manner that stimulates well formulated thought and provides a response with logic, theories, or through other sources.	Demonstrates a high capacity to provide a meaningful response which provides engaging and high-level thought processes through the support of research findings.	15
	0 Points	5 Points	10 Points	15 Points	
Writing, Grammar, & Style	Unintelligible due to improper grammar, sentence structure,	Several instances of improper grammar sentence structure,	Well-constructed sentences and with few grammar errors.	Grammar is correct and there is a minimum of two paragraphs.	5
	0 Points	1 Points	3 Points	5 Points	
Total					20



University Policies

Accommodations

As a learning-centered community, Southern California University of Health Sciences recognizes that all students should be afforded the opportunity to achieve their academic and individual potential. The University recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act and

the American with Disabilities Act (ADA). In accordance with its mission and federal and applicable state laws, the University is committed to making reasonable accommodations for qualified applicants for admission and enrolled students with disabilities. A student who needs accommodation(s) due to a disability should contact the Academic Support Office located in the Learning Resource Center.

Faculty and Dr./Patient Relationships

SCU faculty are highly skilled. However, per University Policy, health care is offered to students through the University Health System only. Neither preclinical nor clinical faculty can provide advice, assessment, treatment, or other elements that would be considered part of a Doctor-Patient relationship outside of a clinical setting established for that purpose.

Learning Activities

Students are expected to spend at least two hours for each lecture hour of course time per week in activities and assessments outside the classroom. Examples of activities include, but are not limited to: writing papers; reading articles or text; small group work; presentations; completing assignments; preparation for assessments; online activities and other activities that do not include direct instructor interaction and involvement.

All university policies apply to this course and all others. For full policy information please consult the university SCU Policy Manual. For a quick reference guide to the following policies: make-up examination, F-challenge examination, grade posting, results of failing grades, student support information, syllabus amendments, special needs, student conduct, and attendance, please consult the academic policies document housed on the [Online Student Services](#) .